## Speakers and Bio

## **Host & Moderator**



Assistant Professor Keri McCrickerd, PhD

Deputy Director (Research & Development), Centre for Holistic Initiatives for Learning and Development, Yong Loo Lin School of Medicine, NUS

## Assistant Professor,

Centre for Behavioural and Implementation Science Interventions, Yong Loo Lin School of Medicine, NUS

## Speaker



Associate Professor Jason C. Chow, PhD

Associate Professor Department of Special Education, Vanderbilt University

Associate Professor Department of Hearing and Speech Sciences, Vanderbilt University School of Medicine

Visiting Associate Professor Department of Paediatrics, National University of Singapore Keri McCrickerd, PhD, is a behavioural scientist with a background in experimental psychology and behavioural nutrition. Her research work is focused on innovations in intervention design and implementation to promote child health and wellbeing in childcare, education and clinical-care contexts.

Keri is Principal Investigator at A\*STAR IHDP, Deputy Director (Research & Development) at the Centre for Holistic Initiatives for Learning and Development (CHILD) and Assistant Professor at the Centre for Behavioural and Implementation Science Interventions (BISI), Yong Loo Lin School of Medicine, NUS.

Jason Chow is an Associate Professor in the Department of Special Education at Vanderbilt University and in the Department of Speech and Hearing Sciences at Vanderbilt University Medical Center. He has been awarded numerous externally funded research grants and has received research awards from the American Psychological Association, American Speech-language Hearing Association, and the Council for Exceptional Children.

His research focuses on language, social, and behavioral development, and facilitating effective educator and system collaboration to support the uptake, implementation, and sustainability of adoptable and effective practices and programs in community settings. He uses a variety of research methods to address educational issues and inequities, including randomized experiments, observational measurement approaches, network analysis, mixed methods, and research synthesis methods. He is Associate Editor of Journal of Positive Behavior Interventions, Remedial and Special Education, and Elementary School Journal. He teaches courses in evidence-based instructional practices, research design, grant writing, and meta-analysis.

